



Lone Star State School Counselor Legislative Priorities

We Advocate For:

Access to School Counselors for ALL students in Texas:

We advocate for requiring all schools to have a school counselor available to all students in Texas. Texas is one of a minority of states that does not mandate school counselors in all schools.

Defined Roles and Responsibilities:-

We advocate for school counselors spending 100% of time with students, which means 80% direct services with students and 20% planning and managing a comprehensive school counseling program throughout the school.

We advocate for the counselor's role to be clearly defined so that counselors are not doing administrative duties, testing, and other duties that do not relate to the expectation of a Master's level school counselor.

We advocate for student safety and the well-being for all. In order to create an atmosphere that is student centered, school counselors must be able to devote 100% of their time to students. There are no costs or additional funds needed to clearly define the roles and responsibilities of school counselors that will allow them to provide direct and indirect services for their students.

School Counselor Ratios:

We advocate for mandated student-to-counselor ratios, that align with American School Counselor Association's recommendations, in order to provide effective quality direct and indirect services for all students.

ASCA suggests a student-to-counselor ratio of 250:1. Texas counselors currently average over 450 students per counselor with many counselors managing numbers more than twice the state average.

The Lone Star State School Counselor Association is committed to helping legislators define these priorities and promoting legislation that supports students through school counseling interventions.

Lone Star State School
Counselor Association
www.lonestarstateschoolcou
nselor.org/

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Vision:

To expand the image and influence of school counselors in the state of Texas.

Mission:

To empower school counselors with the knowledge and skills in order to promote professionalism and ethical practices by providing leadership, advocacy, and professional development.

Director of Advocacy: Wes Upton



